





Feedback Skills Key Points

Tip: Bookmark or print this overview for easy reference. See Grid on page two. Add a calendar reminder to pull feedback regularly!

<p>LifeLabs⁷ Learning</p> <h2>Feedback Lab</h2> <p>Brain-friendly ways to give, receive, and optimize any feedback message</p> 	<p>LifeLabs⁷ Learning</p> <h2>Today's topics</h2> <div> <div>1 Receivable</div> <div>2 Actionable</div> <div>3 Balanced</div> </div>	<p>LifeLabs⁷ Learning</p> <h2>Make it receivable</h2> <p>1a. Micro-yes</p> <ul style="list-style-type: none"> • Can we do a quick check-in on...? • Do you have some time to talk about...? • I have some feedback on... Can I share it with you?
<p>LifeLabs⁷ Learning</p> <h2>Make it receivable</h2> <p>1b. Behavior (<i>not person</i>)</p> <p>✖ Talk about what they do, not who they are</p> <div> <div> <ol style="list-style-type: none"> 1. You are too sloppy. 2. You aren't realistic. 3. You were rude. 4. You are awesome. </div> <div>➔</div> <div> <ol style="list-style-type: none"> 1. Your email is too sloppy. 2. Your proposal isn't realistic. 3. Your tone is always unfriendly. 4. Your summary is awesome. </div> </div>	<p>LifeLabs⁷ Learning</p> <h2>Make it receivable</h2> <p>1c. Deblur</p> <p>➤ Find the blur words. Mentally <u>underline</u>!</p> <div> <ol style="list-style-type: none"> 1. Your email is too sloppy. 2. Your proposal isn't realistic. 3. Your tone is always unfriendly. 4. Your summary is awesome. </div>  <p><small>Source: Correll & Simard, 2016</small></p>	<p>LifeLabs⁷ Learning</p> <h2>Today's topics</h2> <div> <div>1 Receivable</div> <div>2 Actionable</div> <div>3 Balanced</div> </div>
<p>LifeLabs⁷ Learning</p> <h2>Make it actionable</h2> <p>2a. LifeLabs Playing Cards Method™</p> <div> <p>♣ CLUB: Blurry critique</p> <p>♥ HEART: Blurry praise</p> <p>♠ SPADE: Specific critique</p> <p>♦ DIAMOND: Specific praise</p> </div> 	<p>LifeLabs⁷ Learning</p> <h2>Make it actionable</h2>  <p>✖ Do not pad! State critiques clearly.</p>	<p>LifeLabs⁷ Learning</p> <h2>Make it actionable</h2> <p>2b. Impact statement</p> <div> <div> <p>Specify behavior to repeat/diminish</p> <p>“ I noticed you gathered the data into a 1-pager and presented a list of actions to take. ”</p> </div> <div>+</div> <div> <p>Add an impact statement</p> <p>It will make it much easier to make an efficient decision! ”</p> </div> </div> <p><small>Source: Langer, Blank, & Chanowitz, 1978</small></p>

Today's topics

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1



Receiveable

2



Actionable

3

Balanced

Make it balanced

3a. Balanced viewing

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The takeaway:

Notice what people do well + strengthen their strengths!

Make it balanced

3b. Balanced dialogue

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Ask

Micro-yes

+

Tell

Behavior + Impact

+

Ask

Questions

- What are your thoughts?
- How do you see it?
- How can you do it more / differently in the future?

Make it balanced

3c. Balanced feedback culture

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- Give feedback well
- Ask for feedback well
- **Receive feedback well**



Have feedback? Use this:

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Feedback Prep Grid			
1. Micro-yes • Micro-yes • Micro-yes	2. Behavior • Behavior • Behavior	3. Impact statement • Impact statement • Impact statement	4. Question • Question • Question
EXAMPLE 1: I noticed you did a great job on the project and we all enjoyed it!	EXAMPLE 2: I noticed you did a great job on the project and we all enjoyed it!	EXAMPLE 3: I noticed you did a great job on the project and we all enjoyed it!	EXAMPLE 4: I noticed you did a great job on the project and we all enjoyed it!

(You'll receive this grid and all key slides.)

Your mission!

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This week:

- Give a **diamond**.
- **Pull** feedback.



Feedback Prep Grid

1. Micro-Yes <ul style="list-style-type: none"> Get buy-in Reduce mystery / allow prep 	2. Behavior <ul style="list-style-type: none"> Focus on behavior, not person Deblur 	3. Impact statement <ul style="list-style-type: none"> Why does this matter? Who is affected by it? 	4. Question <ul style="list-style-type: none"> Check how they see it Agree to an action plan
EXAMPLE A: Do you have 10 minutes to talk about your last email to Jill?	I noticed you replied to her email three days after she sent it.	I mention it because she can't move forward without your reply, so it might delay her team.	What do you think our process should be moving forward?
EXAMPLE B: Can I share some thoughts with you about that meeting?	During the meeting you announced to everyone that there is a delayed schedule before letting me know.	I bring it up because we looked uncoordinated in front of our clients, which can impact their trust.	How do you see it? Can we agree to...?

